Life Survival Skills Assessment Procedure & General Timeline

Review Survival Skill Options with Student (July)

Annually starting in July, pick two survival skills that you and your student will target working on from July - April.

Give Written Pre-Assessment

Use the assessment worksheet to test your student and establish a baseline score for the survival skill. This must be in writing and there is no pass/fail score. Do this as a first step when starting a new survival skill.

Give Written Post-Assessment (Winter & Spring)

After studying the survival skill with student, give them a formal post-assessment using the same worksheet as the pre-assessment. Target Nov for first survival skill and April for second survival skill.

Send Pre & Post Written Assessment to Literacy Center (After Completion)

Once your student has successfully completed a survival skill, send the written pre & post assessment worksheet to the Literacy Center for recordkeeping. Target deadlines are Nov 30th and April 30th.

Review Survival Skill Resources (Summer & Winter)

Review survival skill resources (available in binder or on the Literacy Program website under the subheading "Resources for Tutors"). Copies of assessment worksheets can also be found in your binder or on the website.

Study Survival Skill with Student (Summer & Winter)

Begin studying with student utilizing the survival skill resources available (in binder or on website). Target studying Aug-Nov for first survival skill and Jan-Apr for second survival skill annually.

Score Post-Assessment

Score student's answers using the scoring guide on the assessment worksheet. Determine if your student scored high enough to pass based on their level. If they didn't pass, forgo moving onto second survival skill and keep working on current skill.

Repeat the Process Annually

Repeat this process annually from July-April until your student has completed all six survival skills.

FOR MORE DETAILS VISIT

scvolunteercenter.org/programs/literacy-program

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